

AUTISM SOCIETY OF WISCONSIN'S 29th ANNUAL CONFERENCE

April 19–21, 2018

Kalahari Convention Center
Wisconsin Dells WI



Autism Society of Wisconsin's 29th Annual Conference

The 29th Annual Conference exists to provide a range of strategies, tools, and resources to those affected by autism in Wisconsin with the goal of ensuring individuals and families living with autism are able to maximize their quality of life, are treated with the highest level of dignity, and live in a society in which their talents and skills are appreciated and valued.



WHO SHOULD ATTEND?

- Individuals with Autism
- Parents or Caregivers
- Other Family Members (Grandparents, Siblings, etc.)
 - Educators
- Health and Human Services Professionals
 - Childcare Providers
 - Therapy Providers
- Related Service Providers
 - Job Coaches
- Other Interested Professionals & Community Members



REGISTRATION

Register at <http://www.asw4autism.org/conferences/>

	Member	Non-Member	Person with ASD	Support Person
General Conference: Friday–Saturday April 20 –21	\$175	\$210	\$75	\$75
Pre-conference A: Thursday, April 19 9:30–12:30 A Girl's Eye View: Understanding and Working with Girls on the Autism Spectrum	\$30	\$30	\$15	\$15
Pre-conference B: Thursday, April 19 9:30–12:30 Mental Health Treatment Techniques and Modifications for People with Autism Spectrum Disorders	\$30	\$30	\$15	\$15
Pre-Conference C: Thursday, April 19 1:45–4:45 Making the World a Bit Easier to Navigate: Using Executive Function Skills	\$30	\$30	\$15	\$15
Pre-Conference D: Thursday, April 19 1:45–4:45 Sensory Overload vs. Behavioral Tantrums: Understanding the Difference and How to Respond	\$30	\$15	\$15	\$15

Support Person Rate: To qualify for this rate your primary purpose for attending the conference must be to support an individual on the autism spectrum who is also registered for the conference. Please include their name on your registration form. Only 1 support person (per individual on the spectrum) may register at this rate.

Group Discounts: Groups of 4 or more employees from the same institution or organization are eligible to receive a 10% discount off the total cost of registration. To register at the discounted group rate, please download the group registration form. Payment for entire group must be made at the same time.

Cancellation Policy: Written cancellation requests must be received by April 2 and will be charged a \$25.00 processing fee. **No refunds after April 2, 2018, for ANY reason, no exceptions.** A \$30.00 fee will accompany any returned checks or denied charges. Substitutions can be made at no cost.

CREDIT OPTIONS

Graduate Credit: Those who attend any two full days of the conference are eligible for one graduate credit through Viterbo University. You can register and pay for this credit when you arrive at the conference center. Pre-requisite: Bachelor's Degree.

Continuing Education Credits: University of Wisconsin-La Crosse Continuing Education and Extension has been approved by the National Board for Certified Counselors (NBCC) as an Approved Continuing Education Provider, ACEP No.

6303. Programs that do not qualify for NBCC credit are clearly identified. University of Wisconsin-La Crosse Continuing Education and Extension is solely responsible for all aspects of the programs. (12.75 CE hours)



BCBA Continuing Education: The Autism Society of Wisconsin is authorized through the BACB to provide Type 2 CE credits. Credits are available for an additional \$15 per eligible session (each session is 1.5 CEs). To sign up to attend a session for credit, please check in at the registration desk upon arrival and request a BCBA Sign In/Out sheet. Certificates of Attendance will be provided after receipt of documentation and payment. Sessions eligible for BCBA credit are identified at the end of session descriptions.

LODGING

Kalahari Resort

1305 Kalahari Dr

Wisconsin Dells, WI 53965

Special Room Rates at the Kalahari Resort:

Single: \$109 per Night Double/Triple/Quad: \$122 per Night

The rate will increase to \$139 per evening for reservations on Saturday.

To make a hotel reservation call the Kalahari directly at 877-253-5466, and identify yourself with the Autism Society of WI room block.

Room reservation cut off date is March 19, 2018—all unconfirmed rooms will then be released to the general public.

FRIDAY, APRIL 20
KEYNOTE ADDRESS: BRENDA MYLES

8:30—10:00 am



Critical Mass, Purposeful Practice and Autism: Creating Independent Learners

by Brenda Smith Myles

Teach a skill from start to finish! Promote independence! Help individuals with ASD learn independently! Most individuals with ASD are taught skills only to a certain point. For example, an individual may learn to read a calendar of assignments and check it the night before; however, he is not totally independent on this task because he has not learned that you often need to check your calendar more often than one night before an activity, such as a test. As adults, they may be taught to pay bills and pay them on a timely basis when an invoice is provided. However, what if there is no invoice—such as with rent. These challenges are directly related to a lack of success in independent living, employment, and social interactions. How do we change this trajectory? This presentation focuses on describing the factors that lead to critical mass for those on the spectrum when providing instruction and supports. Critical mass, in this regard, is the point where an individual has gained enough information to apply it to situations, activities or skills in which instruction has not been provided. Learn easy-to-use strategies that can help individuals with ASD to move about their world as independently as possible, making informed decisions about their wants and needs. Teaching to critical mass will help learners to be successful with tasks they have been taught to do, but will also help them to be successful with activities on which they have no received instruction.

SATURDAY, APRIL 21
KEYNOTE: JOHNATHAN AND JODI MURPHY

8:00—9:30 am



Finding My Voice(s): My Personal Autism Journey towards Independence

By Jonathan and Jodi Murphy

As an autistic child, Jonathan Murphy felt voiceless. As an autistic adult, he became the voice of a major theme park. In his keynote address, Jonathan shares how self-acceptance, a strong support team, a willingness to change, and stepping into his fears and anxieties put him on his path towards independence and a fulfilling life. Jodi Murphy acts as Jonathan's "wingman" to offer the successful strategies she used to help Jonathan thrive at every stage of his journey.

Jonathan Murphy is a SAG-AFTRA voiceover actor appears in videogames, apps, audiobooks, and throughout a major theme park. Jonathan shares his autistic life experiences through public speaking and Mighty League children's book app series. He's received a *Temple Grandin Award* and *People's Choice Award* for his storytelling. jonincharacter.com

Jodi Murphy is Jonathan Murphy's proud mom and founder of Geek Club Books, a creative autism nonprofit focused on innovative, entertaining autism storytelling to change perceptions and end the stigma. She works with a team of autistic adults who contribute to everything Geek Club Books' creates.

THURSDAY, APRIL 19

PRE-CONFERENCE OPTIONS

PRE-CONFERENCE A

9:30 am—12:30 pm

A Girl's Eye View: Understanding and Working with Girls on the Autism Spectrum Presented by Shana Nichols, Ph.D.

Much of our understanding of autism spectrum disorder (ASD) has been based on research and intervention development that has predominantly been conducted with male participants. In recent years, an emerging focus in both research and clinical practice has identified the importance of the female experience of ASD and how it may differ from that of males on the spectrum. A small, but growing, body of literature based on research, reports from clinicians, and published experiences of women with ASD is beginning to contribute to how best to identify females with ASD and meet the unique challenges that females on the spectrum face. This workshop will provide an overview of the current research findings regarding differences between males and females with ASD, and their implications for accurately detecting ASD in females. Appropriate diagnostic protocols for females suspected of having ASD will be discussed. Using case examples and experiences of women with ASD, effective strategies and resources for social, emotional, and physical development will be reviewed.

PRE-CONFERENCE B

9:30 am—12:30 pm

Mental Health Treatment Techniques and Modifications for People with Autism Spectrum Disorders

Presented by Rob Peyton, Ph.D.

This workshop will provide a broad overview of research and treatment techniques that are beneficial in the mental health treatment of older children, adolescents, and adults with Autism Spectrum Disorders. The workshop will focus on the most common co-morbid disorders: anxiety, depression, phobias, disruptive behavior disorders (e.g., ADHD, Oppositional Defiant Disorder), feeding and elimination disorders. This workshop will show how function-based approaches and treatments consistent with early intervention techniques (e.g., applied behavior analysis, applied verbal behavior, early start Denver model) can be effective for the treatment of these disorders, and also when treatment for these disorders goes outside the scope of those approaches. Workshop attendees will have the opportunity to create a hypothetical treatment plan appropriate to their own training at the parent, teacher, BCBA, or mental health provider level during this workshop for one of the co-morbid disorders reviewed in the presentation portion of the workshop. The workshop will end with a few tips from the presenter and an open discussion on collaboration between mental health providers, schools, and early intervention providers.

PRE-CONFERENCE C

1:45 pm—4:45 pm

Making the World a Bit Easier to Navigate: Using Executive Function Skills Presented by Brenda Smith Myles, Ph.D.

The newly defined 21st Century Skills have recognized the importance of executive function skills to life success. The multiple aspects of executive function challenges that impact home, school, community, and employment will be described with examples that relate to each of these environments. In addition, the speaker will describe evidence-based interventions and supports that can be implemented to help individuals on the spectrum develop and use the diverse skills known as executive function.

PRE-CONFERENCE D

1:45 pm—4:45 pm

Sensory Overload vs. Behavioral Tantrums: Understanding the Difference and How to Respond

Presented by Jen Bluske, OTR, and Danna Hamlett, MS, LMFT

A child with an overloaded sensory system can lead to significant stress this is communicated through behavior. Challenging behaviors can also arise out of anxiety, depression, and other mental health concerns. Children with autism often deal with several of these factors all at once. How we as adults interpret these actions lays the groundwork for how children communicate what they are feeling and what they need. Often it is both sensory and behavior which have an intertwining relationship with one another across development. It can be challenging to determine what the best tactics are to use to help shape your child's behavior and support emotional regulation. This presentation will dive into the similarities, differences, and strategies to help parents/caregivers respond in ways that can promote emotional development through a sensory smart lens. Join us as we examine common behaviors and present a framework for breaking down the reasons and responses.



BREAKOUT SESSION 1

10:30–11:45 am

Unlocking Behavior with Regulation Katie Berg, MA	Circles of Comfort: A Model to Support Anxiety in Learners with ASD Jessica Nichols and Connie Persike	Autism Basics Sharon Hammer, MS, PC, Lisa Ladson, BA, CABA, Tamara Laskowski, & Chelsea Plamann.	Pathways to Improving Access to Autism Diagnosis and Intervention Gail Chödrön, PhD	Getting Old is not for Sissies – Health Awareness Issues on the Spectrum Nancy Alar & Lauren Bishop-Fitzpatrick, PhD, MSW	IEP – ACP – WiTransition – PTP – and WIOA: What all these acronyms mean for students Nancy Molfenter & La Nae Jabas	Marital Quality in Families with Children with Autism Iulia Mihaila & Tim Markle	
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BREAKOUT SESSION 2

1:00–2:15 pm

Strategies to Help Paraprofessionals Increase Student Independence Danielle Ozimek	Focusing on Emotional Regulation Jen Townsend, M.Ed. Alissa Carriveau, BCBA, Rebecca Dysland	Food Juggling: Tackling This Roadblock with your Picky Eater Rachelle Enemuoh & Juliette Koepp	How Early Start Denver Model Promotes Development through Play & Relationships Kimberly Nichols – Green & Megan Puddy	Speaking about Autism: Our Road to Independence – College Years Julie Harris, Matthew & Mitchell LaBerge	Ensuring Your Wishes for Their Future Bob Johnston	Hyperlexia—Children Who Read Early – Sometimes Autism, Sometimes Not; Treatment and Outcome Implications Darold A. Treffert, MD, Matthew Doll, PhD, Beth Dardis, SLP, Karen Bartelt, OTR	Dads Session
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BREAKOUT SESSION 3

2:45–4:00 pm

Assistive Technology for College Success Linnea Bertram	Teaching the Hidden Curriculum Mandy Reinke, B.S.	Medication Treatment for People with ASD Richard P. Barthel, MD.	Talking so Your Child Can Listen, Listening so Your Child can Talk Colleen & Betty McCluskey	Community Living with Supports (with panel discussion) Amy Masek, M.S. Rob Schoner, Michael & Maggie Kumbier, Casey Poff, Jacob Henes	Autistic Darwinism: Adapt to Thrive in our Evolving Workplace Mitch Potter	Peer Play: Encouraging Proximity & Interaction between Children on the Spectrum Sydney Teglia & Dr. Rebecca Thompson, BCBA - D	Make-Up and Nails
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BREAKOUT SESSION 4

9:50–11:05 am

Engineering Social and Problem Solving Skills through STEM Patrick Garvey	Preparing for the Performance that Lasts a lifetime: Teaching Social Skills Through Drama Kim Phillips & Jennifer Henselin	From Aladdin to Zootopia: Using Disney & Other Animation to Motivate, Teach, & Reward Kim Post, MSE.	Arranging Group Activities to Maximize Communication Using Various Forms of Communication Lorrie Banks, CCC-SLP, BCBA & Jamie Vareka, B.S. (Panel)	Get Ready, Get Set, Work! Lynn Palubicki & Wanda Bronstad	Proactive Approaches to Sensory Motivated Behaviors (*) Jamie Schuh, BCaBA & Kerry Hoops, MA, BCBA	Panel of Parents
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BREAKOUT SESSION 5

11:25 am–12:40 pm

Autism and LGBTQIA Heidi Weisensel & Eric Weier	Internet of Things (IoT) and Wearables: Assistive Tech for Executive Functioning Rachel E. Wright	American Sign Language for Non-verbal Clients Linda Klotz & Amber Dorschel	Camp Programs are more than Songs and S'mores! Carissa Peterson, CTRS, Cyndi Hemmer, Alex Peters, Stevie Thomas	Social Teaching Strategies for Individuals with Autism for Anime Fandoms James William & Rosie Ruiz	They can't have AAC because of their behaviors Mike Hipple	Panel of Experts
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READ FULL DESCRIPTIONS

Click on Breakout Session Schedule

<http://www.asw4autism.org/conferences/>

CONFERENCE EXHIBIT HALL HOURS

Thursday, April 19 | 10:00 am–5:00 pm

Friday, April 20 | 7:30 am–5:00 pm

Saturday, April 21 | 7:30 am–11:30 am

SPECIAL CONFERENCE EVENTS

FRIDAY, APRIL 20

Department of Public Instruction Updates/Networking 12:05–12:45 pm

Grab your lunch and come to this session to hear the latest news and updates from the Department of Public Instruction. This session is open to all.

Spectrum Social Hour 4:45–5:45 pm

For those on the autism spectrum, ages 14 and up, to meet and get to know one other.

Teen Sibling Hour 4:45–5:45 pm

A casual, informal gathering, exclusively for teen siblings of those on the autism spectrum (13–18).

Autism Society Affiliate Networking Session 5:00–6:00 pm

Join local Autism Society Affiliate leaders to learn more about your local affiliate and connect with others in your local community.

Family Reception & Essay Awards Presentation 6:00–7:00 pm

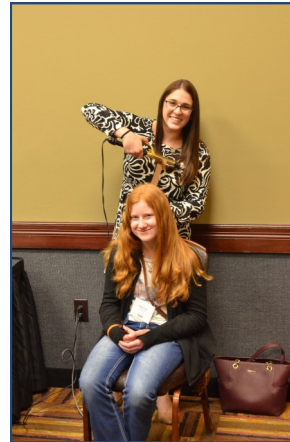
Families with children with autism are invited to join us for pizza and cake at 6:00 pm. Help us in honoring Essay Contest winners in an awards presentation at 6:30.

Talent Show 7:00–8:00 pm

Help us celebrate the diverse and many talents of those with autism during our annual talent show.

Dance 8:00–9:30 pm

Time to let loose and unwind!



SATURDAY, APRIL 21

Sibshop 9:50 am –12:40 pm

For kids aged 8–12 whose brothers and sisters have autism. This will be a fun morning filled with interactive activities combining recreation, learning, discussion and peer support. Facilitated by WisconSibs.

Raffle Drawing 12:15 pm

Visit the raffle tables during the conference to get your tickets! All proceeds will benefit the Autism Society of Wisconsin. Winning tickets will be drawn at 12:15 on Saturday.

